3. Practices

3.6. Collections

3.6.5i. Separate Collecting Areas: Scholarship of Learning and Teaching

Identification block

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Policy statement

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3.6.5i Separate Collecting Areas: Scholarship of Learning and Teaching

1. Purpose and Scope

The Scholarship of Teaching collection supports the key strategy for Student, Learning and Teaching in the QUT Blueprint 3:

Build and enhance teaching capacity through targeted, flexible and integrated development programs and support options that articulate with formal qualifications in higher education and are aligned with improvement and performance systems
Collecting practice in this area is guided by:
- **QUT Teaching and Learning Plan:**
  - To nurture a dynamic community of scholarly teachers with the skill and disposition to inspire excellent student learning.
  - *Preparing to Teach at QUT*
    which outlines approaches to high quality teaching which is underpinned by an institutional culture that recognises, values and rewards teaching excellence and fosters communities of practice that support and advance scholarly teaching.

### 2. Primary User Groups Served

While these materials are available to all users of the QUT Library, core clientele are QUT academic staff and learning support professional staff in faculties and the Library.

### 2. Scope of current collecting

Selection of resources is undertaken by Academic Skills Adviser staff in consultation with Liaison Librarians and academic teaching staff.

An important subset of resources supports online and blended learning.

### 3. Access

Unless a location is stipulated, items are housed in the General Collection of the Kelvin Grove Library.

Library, academic or learning support staff may request that specific resources are housed in specific campus libraries.

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**Modification history**

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