

## QUT Library



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### Course Materials Database (CMD)

**Material you can put onto the CMD include:**

- book chapters
- journal articles
- conference papers
- legislation, cases,
- images
- whole works
- standards
- reports
- past exam paper
- hand written notes
- and more



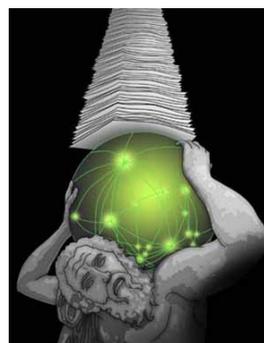
**Disciplines :** Biogeoscience, Cell & Molecular Biosciences, Medical Sciences and Pharmacy

## Information Literacy Classes in Sem 2 2011

As Semester 2 2011 has almost started.... If you would like us to assist with any **Information Literacy** components in your units in Semester 2, please let us know. I am able to help by assisting with development of information literacy resources for lecturers' own use during classes, or by delivering the information literacy components myself

in collaboration with lecturers or independently.

For more information about



**Information Literacy** at QUT and how the Library can help (including generic cross-Faculty classes and online tutorials), please see the following web page:

[www.library.qut.edu.au/services/](http://www.library.qut.edu.au/services/)

Please contact me on:  
Dr Nina Prasolova

x82989 [n.prasolova@qut.edu.au](mailto:n.prasolova@qut.edu.au)

## Course Materials Database (CMD) Update : Sem 2 2011

The **Course Materials Database** is a repository for high use course materials in support of particular units. You may request that **Lecture Notes, Exam Papers** or **published materials (articles, book chapters etc)** be made available in the Database. Published material may be made available by creating a link to a licenced electronic version, if available, or by digitising a printed version. Please note that the University is only entitled to digitise material within the normal limits for copying of



works etc. by educational and other institutions, as described in the Copyright Act 1968 Section VB.

For published materials, there is no need to supply a copy of the material. The Library will locate either an electronic version, or clean print copy for digitization.

To learn more about the CMD including how to add new documents and re-activate existing documents

go to [www.library.qut.edu.au/services/teaching/cmd\\_for\\_staff.jsp](http://www.library.qut.edu.au/services/teaching/cmd_for_staff.jsp)

Please submit new requests and reactivate material required for Sem 2 as soon as possible to ensure it is available when required.

Please direct all enquiries about CMD submission to the Library.

Please contact CMD: x83245 [cmd@qut.edu.au](mailto:cmd@qut.edu.au)

## Embedding Subject-specific Libguides into BlackBoard pages

Staff in eLearning Services and Library eServices have developed an application that allows academics to list links to a specific **LibGuide** or a suite of **LibGuides** within their unit **Blackboard** page. The building block has been released and is now available to academics.

Academics select the guide or guides to be listed by nominating one of the tags assigned by the guide author when it is published. The list includes the guide title, linked

to the guide itself in the LibGuide system, and the guide description. If there are more guides on the subject than are displayed in the list, a “see more guides” option can be added. Learning designers recommended not opening a guide within the unit page because of the many layers of frames.

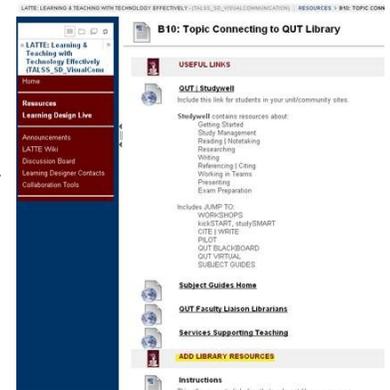
Learning Designer, Roger Cook has provided instruction on how to use the building block on the [LATTE site](#). Look under the “Resources”

menu option, resource B10, “Connecting to QUT Library”, the application is called “Add a Library Resources”.

The instructions are very clear and the application is very easy to use. You have to have admin rights to add a resource.

If you have any questions please do not hesitate to contact me on: Dr Nina Prasolova, x82989

[n.prasolova@qut.edu.au](mailto:n.prasolova@qut.edu.au)



## Discipline focused Research Support Seminars

I would like to establish if you have a need for discipline focused research support seminars/ workshops and would appreciate your comments.

We can provide sessions which are more in context with your research area, at a time that suits your research group rather than waiting for a generic session - perhaps a whole workshop or just 15 minutes on a topic at one of your regular meetings.

These need not be limited to the TILS Research support generic programs - you may for example want an update on relevant resources available via the library.

I appreciate your feedback on a couple of questions:

- 1) Does the current generic research support program meet the needs of your research group?
- 2) Are there any specific sessions that you would like organised for your research group? Meet at my desk, Library training room, your desk or your meeting room.



M. Leunig's cartoons

<http://static.flickr.com/49/179647>

**The list of topics for Research support seminars is endless...and entirely up to you...**

## Invasive Species Compendium (Beta)

A database record has been set up for Invasive Species Compendium (Beta). This resource is freely available for all QUT staff, students and members of the public.

Invasive Species Compendium (Beta) provides detailed coverage of invasive species

threatening livelihoods and the environment worldwide. This database contains:

Datasheets on over 1500 invasive species and animal diseases,

Basic datasheets on further species, countries, habitats and pathways,

Bibliographic database of over 65,000 records (updated weekly),

Full text documents (updated weekly).

Access via: <http://www.library.qut.edu.au/db/6023f>



**Invasive Species Compendium (Beta)**

## *JoVE - Four titles : short-term trial until July 20, 2011*

The following Journal of Visualised Experiments (JoVE) titles are on short term trial until the 20<sup>th</sup> of July:

[JoVE General](#)

[JoVE Neuroscience](#)

[JoVE Clinical and Translational Medicine](#)

[JoVE Bioengineering](#)

JoVE is a video journal for biological, medical, chemical and physical research indexed in [PubMed](#).

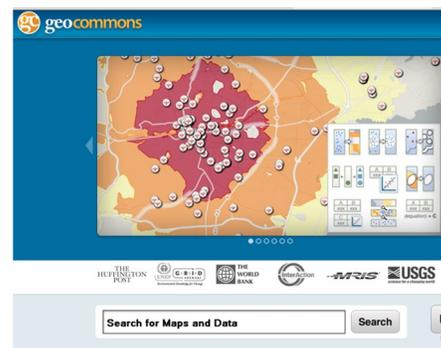
Access via <http://www.library.qut.edu.au/find/databases/trials.jsp#jove>

Your opinion is important to us, please send any feedback you have about this resource to me ([n.prasolova@qut.edu.au](mailto:n.prasolova@qut.edu.au)).

## *GeoCommons 2.0*

GeoIQ (formerly FortiusOne) launches GeoCommons 2.0 : <http://geocommons.com/>

GeoCommons is a crowdsourced repository for data and maps created by users. Since its launch in 2008, the site has over 28,000 users and 508,000 freely available data layers. That activity has resulted in the sharing of over 2.5 million data sets and been used to create 9.5 million maps across the web. The newly revamped [GeoCommons.com](#) site is the result of enhancements to the GeoIQ platform. Andrew Turner outlines some of the changes in his blog post "[GeoCommons 2.0 – with more developer goodness.](#)" [Source](#)



## *Interesting Article : Open data : Empowering the empowered or effective data use for everyone?*

*Michael B. Gurstein*

Open data: Empowering the empowered or effective data use for everyone?

*First Monday, Volume 16, Number 2 - 7 February 2011*

This paper takes a supportive but critical look at “open data” from the perspective of its possible impact on the poor and marginalised and concludes that there may be cause for concern in the absence of specific measures being taken to ensure that there are supports for ensuring a wide basis of opportunity for “effective data use”. The paper concludes by providing a seven element model for how effective data use can be achieved.

Full Text: [HTML](#)

### *Interesting Blog on the Web of Data*

<http://blogs.talis.com/nodalities/2010/08/the-linked-open-data-and-pavlova.php>

