I am preparing the School Information Resource Plans for 2012. I would be very grateful if you could write to me, even with only a few remarks (either positive or constructive) on how you perceive the QUT Library Service’s electronic and print resources, and how they serve both your information needs and those of your students in the areas of teaching and research. This information will assist me to develop and manage information resources appropriate to your teaching and research areas.

You may prefer to comment on the following questions:

- Is the general book collection relevant and up-to-date to support you and your students in teaching/learning?
- Does the periodical collection provided by QUT Library satisfy both your teaching and research needs and those of your students?
- Are the electronic databases provided appropriate for your teaching and research and readily accessible by you and your students?
- Are the document delivery services adequate for your research purposes?

Please contact me on:
Dr Nina Prasolova
x83220
n.prasolova@qut.edu.au

Thank you kindly for your time and support.
Embedding Subject-specific LibGuides into Blackboard pages

Staff in eLearning Services and Library eServices have developed an application that allows academics to list links to a specific LibGuide or a suite of LibGuides within their unit Blackboard page. The building block has been released and is now available to academics. Academics select the guide or guides to be listed by nominating one of the tags assigned by the guide author when it is published. The list includes the guide title, linked to the guide itself in the LibGuide system, and the guide description. If there are more guides on the subject than are displayed in the list, a “see more guides” option can be added. Learning designers recommended not opening a guide within the unit page because of the many layers of frames.

Learning Designer, Roger Cook has provided instruction on how to use the building block on the LATTE site. Look under the “Training and Resources” menu option, then B10 – “Connecting to QUT Library”, the application is called “Add Library Resources”.

The instructions are very clear and the application is very easy to use. You have to have admin rights to add a resource.

Essential Science IndicatorsSM (ESI) via Web of KnowledgeSM

QUT Library now provides access to the Essential Science Indicators (ESI). ESI enables researchers to conduct ongoing, quantitative analyses of research performance and track trends in science on a global basis. Covering a multidisciplinary selection of 11,000+ journals from around the world, ESI enables ranking of scientists, institutions, countries, and journals.

ESI is a compilation of science performance statistics and science trends data based on journal article publication counts and citation data from Thomson Scientific databases. Available as a ten-year rolling file, ESI covers 10 million articles in 22 specific fields of research, and is updated every two months.

Access via www.library.qut.edu.au/db/4730f then select Additional Resources tab

The Internet Archive Wayback Machine

The Internet Archive Wayback Machine is a service that allows people to visit archived versions of Web sites. Visitors to the Wayback Machine can type in a URL, select a date range, and then begin surfing on an archived version of the Web. Imagine surfing circa 1999 and looking at all the Y2K hype, or revisiting an older version of your favorite Web site. The Internet Archive Wayback Machine can make all of this possible.

Browse through over 150 billion web pages archived from 1996 to a few months ago. To start surfing the Wayback Machine, type in the web address of a site or page where you would like to start, and press enter. Then select from the archived dates available. The resulting pages point to other archived pages at as close a date as possible. Keyword searching is not currently supported.
National Institute of Health Public Access

The NIH Public Access Policy ensures that the public has access to the published results of NIH funded research. It requires scientists to submit final peer-reviewed journal manuscripts that arise from NIH funds to the digital archive PubMed Central upon acceptance for publication. To help advance science and improve human health, the Policy requires that these papers are accessible to the public on PubMed Central no later than 12 months after publication. Access via publicaccess.nih.gov/

Upcoming Research Support Sessions

During February 2012 the following Research Support sessions are available to Health research students and researchers.

**PubMed Essentials**
Time: 11:00-11:45am
Date: Monday 6th February, 2012
Venue: KG Library, R-306
Learn how to master PubMed! This workshop is designed for active users of PubMed who want to refine and expand their skills. It will concentrate on advanced aspects and explore the not-so-common features of searching MEDLINE using the PubMed interface. You will save time and get the most out of PubMed.

**PubMed and Web Tools**
Time: 11:00-11:45am
Date: Tuesday 14th February, 2012
Venue: KG Library, R-306
The session will cover free Web based eTools/Interfaces (so called PubMed derivatives), which utilize PubMed data enhancing the literature search experiences with following functionalities: ability to:
- clustering results by eg. topics, authors, journals
- ranking results according to various criteria
- visualising search results (eg. MESH term networks) and enriching with semantics
- more

**More Research Support session are available, please see at:**
libcat.library.qut.edu.au/search/Q(Research%20Support%20Seminar%20Series)