

Happy New Year!

QUT Library



Schools: *Biomedical Sciences & Clinical Sciences (Medical Radiation Sciences & Pharmacy)*

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I am preparing the **School Information Resource Plans** for 2012.

I would be very grateful if you could write to me, even with only a few remarks (either positive or constructive) on how you perceive the QUT Library Service's electronic and print resources, and how they serve both your information needs and those of your students in the areas of teaching and research. This information will assist me to develop and manage information resources appropriate to your teaching and research areas.



You may prefer to comment on the following questions:

- Is the general book collection relevant and up-to-date to support you and your students in teaching/learning?
- Does the periodical collection provided by QUT Library satisfy both *your* teaching and research needs and

those of your students?

- Are the electronic databases provided appropriate for your teaching and research and readily accessible by you and your students?
- Are the document delivery services adequate for your research purposes?

Please contact me on:
Dr Nina Prasolova

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Thank you kindly for your time and support.

Information Literacy Classes in Sem 1 2012

2012 School Information Resource Plans

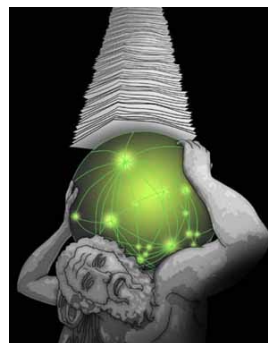
Development and Management:

- Book/incl. eBook collections
- Periodical collections
- Database collections
- Library Services

As Semester 1 2012 draws nearer...

If you would like us to assist with any **Information Literacy** components (or **Library Lectures**) in your units in Semester 1, please let us know. I am able to help by assisting with development of information literacy resources for lecturers' own use during classes, or by delivering the information

literacy components myself in collaboration with lecturers.



The Weight of Information

For more information about Information Literacy at QUT and how the Library can help (including generic cross-Faculty classes and online tutorials), please see the following web page:

www.library.qut.edu.au/services/liaison.jsp

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Embedding Subject-specific LibGuides into Blackboard pages

Staff in eLearning Services and Library eServices have developed an application that allows academics to list links to a specific **LibGuide** <libguides.library.qut.edu.au/cat.php?cid=11089> or a suite of **LibGuides** within their unit **Blackboard** page. The building block has been released and is now available to academics.

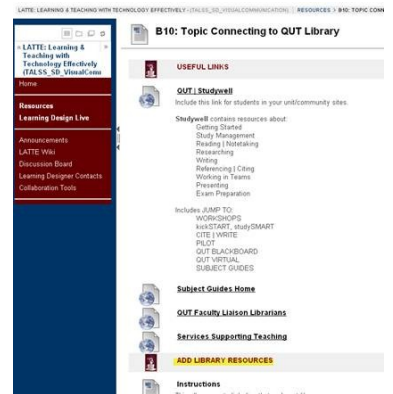
Academics select the guide or guides to be listed by nominating one of the tags as-

signed by the guide author when it is published. The list includes the guide title, linked to the guide itself in the LibGuide system, and the guide description. If there are more guides on the subject than are displayed in the list, a “see more guides” option can be added. Learning designers recommended not opening a guide within the unit page because of the many layers of frames.

Learning Designer, Roger

Cook has provided instruction on how to use the building block on the [LATTE site](#). Look under the “Training and Resources” menu option, then B10 - “Connecting to QUT Library”, the application is called “Add Library Resources”.

The instructions are very clear and the application is very easy to use. You have to have admin rights to add a resource.



Essential Science IndicatorsSM (ESI) via Web of KnowledgeSM



QUT Library now provides access to the **Essential Science Indicators (ESI)**. **ESI** enables researchers to conduct ongoing, quantitative analyses of research performance and track trends in science on a global basis. Covering a multidisciplinary selection of 11,000+ journals from around the

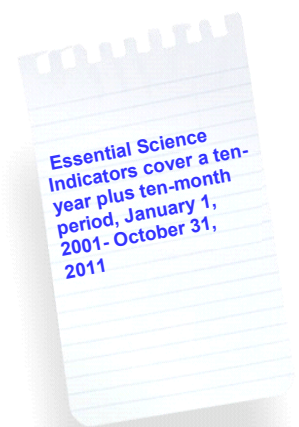
world, **ESI** enables ranking of scientists, institutions, countries, and journals.

ESI is a compilation of science performance statistics and science trends data based on journal article publication counts and citation data from Thomson Scientific databases. Available as a ten-year rolling

file, **ESI** covers 10 million articles in 22 specific fields of research, and is updated every two months.

Access via www.library.qut.edu.au/db/4730f

then select **Additional Resources** tab



The Internet Archive Wayback machine



The **Internet Archive Wayback Machine** <www.archive.org/web/web.php>

is a service that allows people to visit archived versions of Web sites. Visitors to the **Wayback Machine** can type in a URL, select a date range, and then begin surfing on an archived version of the Web. Imagine surfing circa 1999

and looking at all the Y2K hype, or revisiting an older version of your favorite Web site. The **Internet Archive Wayback Machine** can make all of this possible.

Browse through over 150 billion web pages archived from 1996 to a few months

ago. To start surfing the **Wayback Machine**, type in the web address of a site or page where you would like to start, and press enter. Then select from the archived dates available. The resulting pages point to other archived pages as close a date as possible. Keyword searching is not currently supported.



The Internet Archive :
QUT Web site-10 December 1997
<http://web.archive.org/web/19971210070433/http://www.qut.edu.au/>

National Institute of Health Public Access



The **NIH Public Access** Policy ensures that the public has access to the published results of NIH funded research. It requires scientists to submit final peer-reviewed journal manuscripts

that arise from NIH funds to the digital archive PubMed Central upon acceptance for publication. To help advance science and improve human health, the Policy requires that

these papers are accessible to the public on PubMed Central no later than 12 months after publication.

Access via

publicaccess.nih.gov/

NIH Public Access

“Mandates that articles describing research funded by NIH be provided to the National Library of Medicine (NLM) within 12 months of publication for access to the public.”

Upcoming Research Support Sessions

During February 2012 the following **Research Support sessions** are available to Health research students and researchers.

PubMed Essentials

Time: 11:00-11:45am

Date: Monday 6th February, 2012

Venue: KG Library, R-306

Learn how to master PubMed! This workshop is designed for active users of PubMed who want to refine and expand their skills. It will concentrate on advanced aspects and explore the not-so-common features of searching MEDLINE using the

PubMed interface. You will save time and get the most out of PubMed.

PubMed and Web Tools

Time: 11:00-11:45am

Date: Tuesday 14th February, 2012

Venue: KG Library, R-306

The session will cover free Web based eTools/Interfaces (so called PubMed derivatives), which utilize PubMed data enhancing the literature search experiences with following functionalities: ability to analyse PubMed search by

- clustering results by eg. topics, authors, journals

- ranking results according to various criteria
- visualising search results (eg. MESH term networks) and enriching with semantics
- more

PubMed Essentials

[Please register for this session](#)

PubMed and Web Tools

[Please register for this session](#)

More Research Support session are available, please see at:

[libcat.library.qut.edu.au/search/Q\(Research%20Support%20Seminar%20Series\)](http://libcat.library.qut.edu.au/search/Q(Research%20Support%20Seminar%20Series))

Collaborative Initiatives | Reports and Publications | Project Portfolio Office | QUT Copyright Guide

Research Support Workshops & Resources

Research Skills Seminars and Workshops
[Seminars and Workshops](#) provide researchers with skills in data analysis, EndNote, data management, Resourcer and more.

Resources: Seminars and Workshops
Resources used in the TILS Research Skills Seminars and Workshops are available for QUT staff and students on the [TILS Research Support Resources Wiki](#). TILS Staff can add and update resources on this site.

eNews
Past editions of the Research Support e-Newsletter:

More about QUT TILS Research Support

www.tils.qut.edu.au/initiatives/research



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