

QUT Library School Information Resource Plan

(Template)

YEAR:

FACULTY:

SCHOOL:

LIAISON LIBRARIAN:

HEAD OF SCHOOL:

DATE OF PLAN:

1. Description of school

1.1 Overview of Teaching Areas

Include significant subject areas in the School – can use information from the previous year, if it has not changed.

1.2 Overview of Research Areas

List major areas staff undertake – can use information from the previous year, if it has not changed.

List research centres and their Directors

Student profile

Number of courses offered:

- *Undergraduate (n)*
- *Postgraduate Coursework (n)*
- *Research (n)*

Number of units offered:

- *Faculty EFTSU (nnnn)*
- *School EFTSU (latest available, 31st August 20nn) (nnnn)*
- *School as % of Faculty (x%)*

Average Book Price:

- *Coursework (\$)*
- *Research (\$)*
- *Faculty (\$)*

2. Development issues for school

List new courses, or indicate “nil”.

List new units.

List significantly modified units.

List significantly modified courses.

List new research areas.

3. Comment on existing collection

4.1 Collection Management

- *Review and Weeding of collection. Note areas of collection weeded in the last year or intended for review and weeding in the current year. Dates and file name and path of reports on weeding. Note impact of any weeding activity upon collection development intentions/LRA allocation.*

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- *Evaluation of collection. Note areas of collection evaluated, dates and file name and path of reports on evaluation.*

4.2 Coursework Monographs

Brief description of key collection areas

Comments on current adequacy of collection and any identified weaknesses

Comments on interrelationships

Relevant ebook products/vendors

4.3 Coursework Serials

Relevant databases

Subjects/formats not well covered by print/electronic products (for example: images, maps)

Priority collecting areas

4.4 Research

Ongoing areas of research where access is inadequate

Document delivery for school (from previous year)

4. General comments