

## QUT Library Collection Development Manual

### 3. Practices

#### 3.6. Collections

##### 3.6.5c. Separate Collecting Areas: International College

###### Identification block

QUT Library Collection Development Manual	
3.6.5c. Separate Collecting Areas: International College	
Contact Officer	Associate Director, Library Services (Information Resources)
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###### Policy statement

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##### 3.6.5c Separate Collecting Areas: International College

###### 1. Purpose and Scope

The Library acquires materials to support the learning and teaching activities of the QUT International College (QUTIC). The College offers a range of English language and academic pathway programs to help international students meet the entry requirements for QUT and other Australian university degree programs. Some English Language Programs are for students wishing to learn or improve their English for personal or professional development. Research is not a primary function of QUTIC staff.

Relevant library materials, therefore, include both English as a Second Language (ESL) texts, kits and readers; titles purchased for academic discipline content, usually related to faculty offerings; and to a lesser extent, materials supporting general Australian cultural studies. Various formats are collected, and a significant emphasis is placed on resources that support students preparing for International English Language Testing System (IELTS) examinations.

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## 2. Primary User Groups

Primary users are students of QUT International College. These students are divided into two organizational sub-groups:

- Students enrolled in the English Language Programs
- Students enrolled in the University Entry Programs

Three secondary user groups are identifiable:

- Faculty of Education students may draw on the content materials because the simplified presentation makes them appropriate for use on practicum.
- Texts purchased for International College pathway units are identical to those for corresponding units in the faculties and therefore of use to the larger cohorts.
- The Faculty of Education also offers programs for second language teachers, both Teaching English to Speakers of Other Languages (TESOL) and Languages Other Than English (LOTE.) Students enrolled in these programs, especially overseas groups on Continuing Professional Education courses, are likely to find the language materials relevant.

## 3. Background to Collection

Foundation Programs for International students seeking to enter the BCAE were established in the late 1980s at Kedron Park campus.

With the closure of Kedron Park, the International programs migrated to Kelvin Grove, accompanied by the supporting collection. The International College as such was established in 1997.

## 4. Description of Existing Collection

The majority of materials purchased are given the location code 'kielt' so that items can be physically located within the Curriculum Collection area but still be subject to Recall when Holds are placed. Some older materials still have the 'kj' location code as this used to be used prior to the instigation of 'kielt'. Discipline-specific textbooks are located in the General Collection.

There is a high level of multiple purchasing, especially in the IELTS area and an associated high level of replacement requirement. Major areas are the language ranges (423-428.6) within the Curriculum collection, where IELTS materials and simplified fiction readers are found, and those ranges which support Australian Studies, such as specific industries, culture, history and geography.

No serials are ordered against International College funds but those supporting TESOL studies would be relevant to staff of the College.

## 5. Scope of Current Collecting

Current collecting is based upon five principles:

- Items cited in reading lists of units in the College;
- Materials identified by reference to College assignments. Australian, comparative and general cultural studies are prominent in assignments in several courses;
- Demand for graded readers, such as novels written with controlled vocabulary or abridged for ESL students;
- The need to develop appropriate reference and generic materials, such as ESL and translation dictionaries as well as English grammar text books and IELTS practice materials;
- Development and extension of the type and range of resource provided for use in house within the College.

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Australian and overseas publications are selected, including print and digital formats. All materials identified specifically for QUTIC student use are purchased from the College's LRA allocation, and overlapping relevance is regarded as a useful by-product. Funds from Curriculum Collection bids are sometimes assigned to the QUTIC liaison team for specific Curriculum content areas, such as Australian culture and graded readers.

## 6. Access

Access is governed by the general rules pertaining to the KIELT, General and Curriculum Collections, since International College materials are distributed.

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## Modification history

Date	Sections	Source	Details
11 December 2006	3.6.5c	Liaison Librarian, International College via IRMG	Revised and Updated
24 December 2008	1.	Associate Director IR via IRC	Further definition of QUT teaching programs
20 December 2011	1, 4 and 5.	KG BLM via IRC	Deletion of history. Inclusion of QUTIC.

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