

QUT Library Collection Development Manual

3. Practices

3.6. Collections

3.6.5i. Special Collecting Areas: Scholarship of Teaching

Identification block

QUT Library Collection Development Manual	
3.6.5i. Special Collecting Areas: Scholarship of Teaching	
Contact Officer	Associate Director, Library Services (Information Resources)
Approval Authority	Library Management Group
Approval Date	12 December 2006
Date of Next Review	12 December 2009

Policy statement

Table of contents

1. Purpose and Scope
2. Primary User Groups Served
3. Scope of current collecting
4. Access

3.6.5i Special Collecting Areas: Scholarship of Teaching

1. Purpose and Scope

Resources for the QUT Teaching Capabilities Framework support the four major dimensions of the scholarship of teaching practice:

- engaging learners
- designing for learning
- assessing for learning
- managing for learning

Collecting practice in this area aligns with the vision of teaching and learning at QUT articulated in the [QUT Teaching and Learning Plan \(2003-2007\)](#):

A teaching and learning environment which values and rewards teaching as a professional and scholarly activity and which promotes the scholarship of teaching.

In the draft [QUT Learning and Teaching Plan \(2005-2009\)](#), this principle is stated explicitly as Objective 4.3:

Provide an appropriately resourced framework to develop and strengthen the scholarship of teaching within the QUT context...

2. Primary User Groups Served

While these materials are available to all users of the QUT Library, core clientele are QUT academic staff and the staff of Teaching and Learning Support Services (TALSS).

3. Scope of current collecting

Selection of resources is undertaken by Liaison Librarians, primarily the Education Team, in consultation with academic teaching staff and TALSS staff.

An important subset of resources supports online learning.

4. Access

Unless a location is stipulated, items are housed in the General Collection of the Kelvin Grove Library.

Library, academic or TALSS staff may request that specific resources are housed in specific campus libraries.

Modification history

Date	Sections	Source	Details
12 December 2006	Scope of current collecting- Sect 3 Access – Sect 4	Assoc Dir (IR) via IRMG	Sect 3 -Changes “instructional design” to “online learning” Sect 4 -Inserted “library staff”