

QUT Library Collection Development Manual

3. Practices

3.6. Collections

3.6.5c. Special Collecting Areas: International College

Identification block

QUT Library Collection Development Manual	
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Policy statement

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3.6.5c Special Collecting Areas: International College

1. Purpose and Scope

The Library acquires materials to support the learning and teaching activities of the International College, which offers two distinct sets of programs with a strong English language learning emphasis.

One set is collectively identified as English Language Programs, which are short term and highly specialized. The other is advertised as Pathways to Degrees and known internally as University Entry Programs. These include Foundation, Bridging and Diploma programs, which lead to faculty enrolment at undergraduate or postgraduate levels and incorporate a mix of language, academic skills and academic content units.

Relevant library materials, therefore, include both English as a Second Language (ESL) texts, kits and readers; titles purchased for academic discipline content, usually

related to faculty offerings; and materials supporting the Australian cultural studies which permeate the University Entry Programs.

Various formats are collected, with an emphasis on audio materials in the language skills category. In this area a substantial emphasis is on support for students preparing for International English Language Testing System (IELTS) examinations.

Materials are distributed between the General and Curriculum collections. ESL materials are allocated to the language ranges of the Curriculum Collection. Content materials in academic discipline areas are in the General Collection, but those purchased to support Australian studies are generally at pre-tertiary education level and more appropriately housed in the Curriculum Collection.

2. Primary User Groups

Primary users are students of QUT International College. These students are divided into two organizational sub-groups:

- Students enrolled in the English Language Programs
- Students enrolled in the University Entry Programs

Three secondary user groups are identifiable:

- Education students may draw on the content materials housed in the Curriculum Collection, because the simplified presentation makes them appropriate for use on practicum.
- Texts purchased for International College units may be identical to those for corresponding courses in the faculties and therefore of use to the larger cohorts.
- The Faculty of Education also offers programs for second language teachers, both Teaching English to Speakers of Other Languages (TESOL) and Languages Other Than English (LOTE.) Students enrolled in these programs, especially overseas groups on Continuing Professional Education courses, are likely to find the language materials relevant.

3. Background to Collection

Foundation Programs for International students seeking to enter the Faculty of Business were established in the late 1980s at Kedron Park campus of BCAE, with appropriate collection development dating from that time. The programs were progressively extended to other faculties and the specialist English Language Programs were introduced, first at Kedron and later at Carseldine.

With the closure of Kedron Park campus, the International programs migrated to Kelvin Grove, accompanied by the supporting collection. The International College as such was established in 1997, with some 2500 students enrolled in that year.

Collection development has continued throughout the history of the programs, becoming more diverse as the programs have extended. Early collecting was primarily concerned with language and faculty content areas; while these remain important, the Australian cultural and industry studies which are a significant component of current courses, have added a new dimension to resource development.

4. Description of Existing Collection

The collection cannot be quantified in terms of call number ranges or similar features since it is distributed throughout the General and Curriculum Collections.

There is a high level of multiple purchasing, especially in the IELTS area and an associated high level of replacement requirement. Major areas are the language ranges (423-428.6) within the Curriculum collection, where IELTS materials and simplified fiction readers are found, and those ranges which support Australian Studies, such as specific industries, history and geography.

No serials are ordered against International College funds but those supporting TESOL studies would be relevant to staff of the College.

5.Scope of Current Collecting

Current collecting is based upon five principles:

- Items cited in reading lists of units in the College;
- Materials identified by reference to College assignments. Australian, comparative and general cultural studies are prominent in assignments in several courses..
- Demand for readers such as novels written with controlled vocabulary or abridged for ESL students;
- The need to develop appropriate reference and generic materials, such as ESL and translation dictionaries as well as English grammar text books and a range of general encyclopaedias;
- Development and extension of the type and range of resource provided for use in house within the College.

Although many items acquired for International students are housed in the Curriculum Collection, there is no allocation from the Curriculum fund code towards International College resources. All materials identified specifically for International student use are purchased from the College allocation and overlapping relevance is regarded as a useful by-product.

6.Access

Access is governed by the general rules pertaining to the General and Curriculum Collections, since International College materials are thus distributed.

Modification history

Date	Sections	Source	Details
11 Decemer 2006	3.6.5c	Liaison Librarian, International College via IRMG	Revised and Updated